

**Wellsville Elementary School  
PK- 5 Report Card**

**An Introduction to the Standard Based  
New Elementary Report Card**



**We are excited to launch our newly  
designed Standard-Based Growth  
Report Cards...these reports will replace  
our traditional report cards!**

When the 2018-2019 school year begins, the Wellsville Elementary School will implement a new PK- 5 Standards Based Report Card (SBRC). The new report card is aligned with the Learning Standards of New York State and will be used to communicate to parents and guardians the progress their child is making toward meeting these standards. The Wellsville Elementary Teachers have worked for almost the entire school year developing and aligning this new report card.

**What are Standards Based Report Cards and why are schools converting?**

A standards based report card provides information about how your child is progressing toward meeting New York State Learning Standards over the course of the school year. Standards specify what ALL students should know and be able to do by the end of the school year. Other positive attributes of a standards based report card are as follows:

- Your child’s performance is measured against the standards, rather than being compared to other students in his/her class.
- It gives every child in our school the opportunity to meet NYS Standards.
- It gives you, the parent or guardian, a more detailed and accurate assessment of how your child is performing academically.

Students will receive a report card three times a year (Fall, Winter & Spring) from their classroom and special area teachers; these report card will be handed out at parent teacher conferences or mailed home. The identified standards will be scored using the following achievement key:

Key	Report Card Designation	What does this mean?
M	Student Meets Standards	On their own, the student consistently meets the grade level standard.
P	Student is Progressing	The student is not meeting the standard but is moving toward meeting the standard and can complete some of the content on their own.
N	Student Needs Assistance	With help, partial success toward the standard is achieved.
X	Not Assessed at This Time	

At the PK-5 level, the students are evaluated on current progress in each standard. Teachers analyze a student’s progress over the course of the reporting period. It is important to note that they are reviewing results of assessments, student work, and projects throughout the reporting period to determine the next steps for instruction. The analysis focuses on pieces of student evidence. This process requires that teachers collect samples of students work and analyze them for specific standards in comparison to the achievement key.

**How does the Standard Based Report Card compare to the traditional letter grade system?**

Standard based reporting is different from traditional letter grade reporting. Letter grades are often calculated by combining how well the student meets a teacher’s expectations, how the student performed on assignments and tests, how much effort the teacher believes the student put in, and how the student is performing in comparison to classmates. Letter grades do not tell parents or guardians which skills their child has mastered or whether he or she is working at grade level. The standard based report card measure how well an individual student is performing in relation to the grade level standards, not the work of other students. This gives parents a better understanding of their child’s strengths and needs and encourages all students to do their best.

The following pages provide information about the report card itself. Portions of a fourth grade report card is used as an example. However, remaining grade levels are similarly written.



Wellsville Elementary School  
 50-98 School Street  
 Wellsville, NY 14895  
 Student:  
 Teacher:  
 Grade: 4  
 2018-2019

Student Attendance				
Attendance/Marking Period	MP1	MP2	MP3	Total
Days Absent				
Days Tardy				

**Attendance will be reported to the end of the marking period.**

Achievement Key	
Student Meets Standards	M
Student is Progressing	P
Student needs assistance	N
Not assessed at this time	X

**This Achievement Key will be used for academic standards, special area standards, and habits of success.**

Habits of Success	MP1	MP2	MP3
Approaches challenges using a variety of strategies.			
Demonstrates self-control.			
Organizes self and materials.			
Participates appropriately in class discussions and activities.			
Respects and follows school and class rules.			
Respects others' rights, feelings and property.			
Takes control of and is responsible for his or her own learning.			
Uses technology wisely and is a responsible digital citizen.			
Works cooperatively during group activities.			

**These are the skills exhibited every day to drive individual self management and the ability to collaborate with others.**

**The following are some standards students will encounter at the fourth grade level:**

Reading	MP1	MP2	MP3
Reads grade-level text across genres with accuracy and fluency to support comprehension.			
Determines a theme or central idea of text, explains how it is supported by key details and makes logical inferences.			

Describes a character, setting, or event, drawing on details in fiction and nonfiction texts.			
Determines the meaning of words, phrases, figurative language, academic, and content-specific words.			
Explains how the structure of the reading influences his/her understanding of the text.			

Writing	MP1	MP2	MP3
Writes a narrative text to develop real or imagined experiences using descriptive details, clear event sequences, dialogue, and a concluding statement.			
Conducts research to answer questions to build knowledge through investigating a topic.			
Applies the rules of standard writing conventions including capitalization, punctuation, spacing and spelling.			

Mathematics	MP1	MP2	MP3
Solves multi-step word problems using mathematical knowledge.			
Understands base 10 place value so they can round, compare and express multi-digit numbers.			
Compares decimals.			
Applies knowledge of measurement conversions.			
Applies the formulas to solve for area and perimeter.			
Represents and interprets data.			
Draws, identifies, and measures lines and angles.			
Classifies shapes by properties of lines and angles.			

Social Studies	MP1	MP2	MP3
Demonstrates an understanding of major ideas, eras, themes, developments and turning points in history.			
Demonstrates an understanding of how geography influences the world in which we live.			
Demonstrates an understanding of the systems of government.			
Demonstrates an understanding of the roles, rights and responsibilities of citizenship.			

Science	MP1	MP2	MP3
Demonstrates the ability to follow the scientific method to predict, collect and analyze data,			

and draw conclusions.			
Demonstrates an understanding and uses content specific vocabulary.			
Applies the engineering design process.			

**Special Areas (Art, Music, Library & Physical Education) will be reviewed three times a year for Kindergarten through grade 5.**

	Teacher Comments
MP1	
MP2	
MP3	

**Teachers will be able to write comments regarding individual student performance toward standards.**

**Teachers have developed rubrics to evaluate student progress toward goals... For example...**

**Math**

Standards	Needs Assistance	Progressing	Meets
Can add, subtract and decompose fractions.	Unable to add, subtract, and decompose fractions	Inconsistent accuracy when adding, subtracting, and decomposing fractions	Can accurately add, subtract, and decompose fractions.
Understands the relationship between decimals and fractions.	Unable to demonstrate an understanding between decimals and fractions	Demonstrates partial understanding the relationship between decimals and fractions	Accurately demonstrates the relationship between decimals and fractions
Compares decimals.	Unable to compare	Inconsistent accuracy	Accurately compares

	decimals	when comparing decimals	decimals
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