



Our Mission

To prepare our students to be successful, contributing members of their communities through excellence in education.

126 West State Street - Wellsville, New York 14895 - 585-596-2170

Title I Parent Involvement Policy and School-Parent Compact
Wellsville Central School District
Wellsville Elementary School
Wellsville Middle School
Wellsville High School

Section I: Title I Parent Involvement Policy

The Wellsville Central School District (“District”) recognizes the rights of parents/persons in parental relation to be fully informed of all information relevant to their children, including children who participate in programs and projects funded by Title I. Therefore, the District encourages the participation of parents of students eligible for Title I services in all aspects of their child’s education, including the development and implementation of District programs, as well as activities and procedures that are designed to carry out No Child Left Behind (NCLB) parent involvement goals.

Educational research shows a positive correlation between effective parental involvement and student achievement. The overall aim of this policy is to develop a parent involvement program that will ensure effective involvement of parents and community in our schools and district. Therefore the District, Wellsville Elementary School, Wellsville Middle School and Wellsville High School, *[in compliance with the Section 1118 of Title I, Part A of the No Child Left Behind (NCLB) Act]*, are responsible for creating and implementing a parent involvement policy to strengthen the connection and support of student achievement between our school and the families. Wellsville Elementary School’s, Wellsville Middle School’s and Wellsville High School’s policies are designed to keep parents informed by actively involving them in planning and decision-making in support of the education of their children. Parents are encouraged to actively participate on the Strategic Planning and School Leadership Teams, Wellsville Parent-Teacher Association, and Title I Parent Advisory Council, as trained volunteers and welcomed members of our school community. The District will support parents and families of Title I students by:

1. Actively involve and engage parents in the joint development, planning, review and evaluation of the effectiveness of the school’s Title I program including the implementation of the school’s Title I Parent Involvement Policy and School-Parent Compact. If the plan is not satisfactory to the parents of children participating in Title I programs, the District will submit any parent comments to the State Education Department along with the District’s plan;

2. Build the schools' and parents' capacity for strong parental involvement through implementing and encouraging participation in appropriate parental involvement activities;
 - a. The District will provide timely information concerning program plans and evaluations;
 - b. The District will notify each child's parents, in a timely fashion, about all school programs, opportunities, difficulties, assessments, etc;
 - c. Conferences between the individual parents and the teacher will be held as desired;
 - d. The parents of each child selected for any special services will be informed of the specific instructional objectives for their child;
 - e. The District will report to the parents of each child in a regular and timely manner on the progress of their child;
 - f. The District will attempt to provide opportunities for training of parents whose children are enrolled in special programs for the purpose of promoting the education of these children at home as well as school;
 - g. The District will solicit parents' suggestions in the planning, development, and operation of school programs;
 - h. The District will consult with parents about how the school can work with parents to achieve objectives of our various programs;
 - i. The District will provide timely responses to parents' suggestions;
 - j. The District will sponsor an annual fall meeting of parents and faculty to discuss curriculum and program parameters and expectations.
3. Providing materials and training to help parents work with their children to improve their achievement level (e.g., literacy, math and use of technology);
4. Providing parents with the information and training needed to effectively become involved in planning and decision making in support of the education of their children;
5. Fostering a caring and effective home-to-school partnership to ensure that parents can effectively support and monitor their child's progress;
6. Sharing information about school and parent related programs, meetings and other activities in a format, and in languages that parents can understand;
7. Providing assistance to parents in understanding District, State and Federal standards and assessments;
8. Coordinate and integrate parental involvement strategies under Title I with those of other programs including, but not limited to, the Headstart Program, Parent Resource Centers and other programs; coordinates and integrates parental involvement strategies under Title I with those of other programs such as those listed below:
 - a. Parent Conferences Pre-K through 12 - These are held 1-2 times yearly and are scheduled during the evening and during the day for parent convenience;
 - b. Open House - This is provided at grades K through 12 and provides parents an overview of all curricula including the Title I curriculum;
 - c. Wellsville PTA - There is an active PTA, building personnel share program information and seek feedback as requested;
 - d. District Curriculum Committees - Parents are included as team members;

- e. CSE and CPSE Process - These provide opportunities for parent committee members to support parents of children who have been referred for special education services;
 - f. Student Teacher Education Plan (STEP) - Provides opportunities for parents to serve as member and to assist teachers and administrators in providing an appropriate tiered level of support to struggling students;
 - g. Pre-K Forum - Educators who serve the needs of UPK pre-kindergarten students provide evening information sessions for parents regarding the pre-kindergarten program and parent support for early literacy development;
 - h. Community Programs Forum- Provides opportunities for community programs to present evening information sessions for parents in one location regarding the types of community services available to their children;
9. Educate by providing professional development opportunities for school staff with the assistance of parents as equal partners, to improve outreach, and communication skills in order to build stronger ties between parents and other members of our school community;
10. Support school-level committees that include parents who are members of the School Leadership Team, the Wellsville Parent-Teacher Association and Title I Parent Advisory Council. This includes providing technical support and ongoing professional development, especially in developing leadership skills;
11. Encourage parent involvement at all levels. The following are a reflection of the range of parent involvement that the District encourages:
- a. Strategic Planning Team - Parent and community representatives are appointed by the PTA and the Superintendent.
 - b. Building Level Action Teams - membership includes parent and community members.
 - c. Parent Conferences PK-12 - These are held 1-2 times yearly and are scheduled during the evening and the day for parent convenience.
 - d. PTA - There is an active PTA, building personnel share program information and seek feedback as requested.
 - e. District Curriculum Committees - Parents are included as team members.
 - f. Hiring - Parents are involved in the screening process as appropriate.
12. Conduct, with the involvement of parents, an annual evaluation of the content effectiveness of the parental involvement policy in improving the academic quality of Title I schools. Use the findings of the evaluation to design strategies for more effective parental involvement and, to revise, if necessary, the parental involvement policies at the District and school levels:
- a. Parent Advisory Council or Annual Title I Planning Meeting is scheduled each spring and provides parents and community members the opportunity to offer input on effectiveness of Title I programs and offer suggestions for both program and budget for the upcoming year;

13. Involve parents of children in Title 1 programs in decisions regarding how funds reserved for parental involvement activities are spent:
 - a. The Annual Title I Planning Meeting is scheduled each spring and provides parents and community members the opportunity to offer input on the effectiveness of Title I programs and offer suggestions for both program and budget for the upcoming year.
14. Maintain a Parent Coordinator (or a dedicated staff person) to serve as a liaison between the school and families. The Parent Coordinator or a dedicated staff person will provide parent workshops based on the assessed needs of the parents of children who attend our school and will work to ensure that our school environment is welcoming and inviting to all parents:
 - a. Conduct parent workshops with topics that may include: parenting skills, understanding educational accountability grade-level curriculum and assessment expectations; literacy, accessing community and support services; and technology training to build parents' capacity to help their children at home;
 - b. Provide opportunities for parents to help them understand the accountability system (e.g., NCLB/State accountability system, student proficiency levels, Annual School Report Card, Progress and Quarterly Grade Reports).
15. Host the required Title I Parent Annual Meeting on or before December 1st of each school year to advise parents of children participating in the Title I program about the school's Title I funded program(s), their right to be involved in the program and the parent involvement requirements under Title I, Part A, Section 1118 and other applicable sections under the No Child Left Behind Act.

Wellsville Elementary School, Wellsville Middle School and Wellsville High School will further encourage school-level parental involvement by:

1. Holding an annual Title I Parent Curriculum Conference at the beginning of each school year;
2. Hosting educational family events/activities during Open House Nights and throughout the school year;
3. Encouraging meaningful parent participation on School Leadership Teams, Wellsville Parent-Teacher Association, and Title I Parent Advisory Council;
4. Involve parents in an organized, ongoing, and timely way in the planning, review, and improvement of Title I programs, including the planning, review, and improvement of the school parental involvement policy;
5. Encouraging more parents to become trained school volunteers;
6. Providing written and verbal progress and grade reports that are periodically given to keep parents informed of their children's progress;
7. Developing and distributing a school newsletter and web publication designed to keep parents informed about school activities and student progress; and
8. Providing school planners/folders for regular written communication between teacher and the home in a format, and to the extent practicable in the languages that parents can understand; and

9. Develop a school-parent compact, jointly with parents, that outlines how the parents, school staff and students will share the responsibility for improved student academic achievement and detail the means by which the school and parents will build and develop a partnership to help all children achieve the state's standards.

Section II: School-Parent Compact

Wellsville Elementary School, Wellsville Middle School and Wellsville High School , *[in compliance with the Section 1118 of Title I, Part A of the No Child Left Behind (NCLB) Act]* uses a School-Parent Compact to strengthen the connection and support of student achievement between the school and the families. Wellsville Elementary School, Wellsville Middle School and Wellsville High School staff and the parents of students participating in activities and programs funded by Title I, agree that this Compact outlines how parents, the entire school staff and students will share responsibility for improved academic achievement and the means by which a school-parent partnership will be developed to ensure that all children achieve State Standards and Assessments.

School Responsibilities:

Provide high quality curriculum and instruction consistent with State Standards to enable participating children to meet the State's Standards and Assessments by:

1. Using academic learning time efficiently;
2. Respecting cultural, racial and ethnic differences;
3. Implementing a curriculum aligned to State Standards;
4. Offering high quality instruction in all content areas; and
5. Providing instruction by highly qualified teachers and when this does not occur, notifying parents as required by the No Child Left Behind (NCLB) Act.

Support school-to-home relationships and improve communication by:

1. Conducting parent-teacher conferences each semester during which the individual child's achievement will be discussed as well as how this Compact is related;
2. Convening a Title I Parent Annual Meeting (prior to December 1st of each school year) for parents of students participating in the Title I program to inform them of the school's Title I status and funded programs and their right to be involved;
3. Arranging additional meetings at other flexible times (e.g., morning, evening);
4. Providing information related to school and parent programs, meetings and other activities are sent to parents of participating children in a format and to the extent practicable in a language that parents can understand;
5. Involving parents in the planning process to review, evaluate and improve the existing Title I programs, Parent Involvement Policy and this Compact;
6. Providing parents with timely information regarding performance profiles and individual student assessment results for each child and other pertinent individual school information; and
7. Ensuring that the Parent Involvement Policy and School-Parent Compact are distributed and discussed with parents each year.

Provide parents reasonable access to staff by:

1. Notifying parents of the procedures to arrange an appointment with their child's teacher or other school staff member;
2. Arranging opportunities for parents to receive training to volunteer and participate in their child's class, and to observe classroom activities; and
3. Planning activities for parents during the school year.

Provide general support to parents by:

1. Creating a safe, supportive and effective learning community for students and a welcoming respectful environment for parents and guardians;
2. Assisting parents in understanding academic achievement standards and assessments and how to monitor their child's progress by providing professional development opportunities (times will be scheduled so that the majority of parents can attend);
3. Sharing and communicating best practices for effective communication,
4. Collaboration and partnering with all members of the school community;
5. Supporting parental involvement activities as requested by parents;
6. Ensuring that the Title I funds allocated for parent involvement are utilized to implement activities as described in this Compact and the Parent Involvement Policy; and
7. Advising parents of their right to file a complaint under the Department's General Complaint Procedures and consistent with the No Child Left Behind Title I requirement for Elementary Secondary Education Act (ESEA) and Title I programs.

Parent/Guardian Responsibilities:

1. Monitor my child's attendance and ensure that my child arrives to school on time as well as follow the appropriate procedures to inform the school when my child is absent;
2. Ensure that my child comes to school rested by setting a schedule for bedtime based on the needs of my child and his/her age;
3. Check and assist my child in completing homework tasks, when necessary;
4. Read to my child and/or discuss what my child is reading each day (for a minimum of 15 to 30 minutes per day to K through 1st grade. Listen to grade 2 to 3 students read for 15 to 30 minutes a day);
5. Set limits to the amount of time my child watches television or plays video games;
6. Promote positive use of extracurricular time such as, extended day learning opportunities, clubs, team sports and/or quality family time;
7. Encourage my child to follow school rules and regulations and discuss this Compact with my child;
8. Volunteer in my child's school or assist from my home as time permits;
9. Participate, as appropriate, in the decisions relating to my child's education.

I will also:

10. Communicate with my child's teacher about educational needs and stay informed about their education by prompting reading and responding to all notices received from the school or district
11. Respond to surveys, feedback forms and notices when requested;
12. Become involved in the implementation, evaluation and revision to the Parent Involvement Policy and this Compact;
13. Participate in or request training offered by the school, district, and/or State Education Department to learn more about teaching and learning strategies whenever possible;

14. Take part in the Wellsville's Parent-Teacher Association or serve to the extent possible on advisory groups (e.g., school or district Title I Parent Advisory Councils, School or District Leadership Teams; and
15. Share responsibility for the improved academic achievement of my child.

Student Responsibilities:

1. Attend school regularly and arrive on time;
2. Complete my homework and submit all assignments on time;
3. Follow the school rules and be responsible for my actions;
4. Use and be involved in extracurricular activities such as, extended day learning opportunities, clubs, team sports and/or quality family time;
5. Show respect for myself, other people and property;
6. Try to resolve disagreements or conflicts peacefully; and
7. Always try my best to learn.

This Parent Involvement Policy was updated on March 15, 2011.

The final version of this document will be distributed to the school community on September 1st of each school year and will be available on file in the Superintendent's Office and on the District Website.

A copy of the final version of this policy will also be submitted to the NYS Education Title 1 Office.

